

### Literacy

Children will:

- Further develop their handwriting skills and continue to apply the cursive formation / joins in written work
- Continue to apply known spelling patterns and commonly used words to all written work
- Identify the features of information texts
- Deepen reading comprehension by looking for relevant words in the text
- Select and organise relevant information to use
- Using a variety of connectives to extend the ideas in their sentences
- Create their own information text using note taking skills through topic research

### Context for Learning— Rainforests

Children will:

Be able to describe their local community and make connections and contrasts with the physical and human geography of the rainforests.

### Numeracy and Maths

Children will:

- Embed and develop their understanding of place value
- Continue to develop fluency with counting
- Continue to develop a range of strategies to add and subtract including bridging across tens and applying strategies to reasoning and problem solving challenges
- Explore mapping to describe routes using signs, words and angles

**In Primary 3/4, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.**

How you can help at home...

### Health and Wellbeing

Through the Building Resilience programme children will understand that:

- Ups and downs are part of life and they can learn to develop strategies to build resilience when they find things difficult
- Looking after their mental health is just as important as looking after their physical health

In PE children will:

- Develop decision making, problem solving and communication skills through games.

*Continue to support your child with Reading Home Learning and encourage a variety of texts to be read.*

- *Reading will be set regularly.*
- *Common words will be sent home regularly.*
- *P.E days will be Wednesdays and Thursdays.*
- *Take opportunities to discuss the different types of housing around us in Scottish Borders and how they meet different needs.*
- *Take opportunities to look at maps (atlases, google maps etc) with your child.*